

DIRECTIONS: This Complaint Investigation Form is to be completed by administration for a report of student-related bullying, sexual harassment, other forms of harassment, teen dating violence and abuse, and/or Title IX, this form is to be confidentially maintained in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g.

In accordance with Policy 5517.01, prior to beginning the investigation, the principal or principal's designee shall REPORT THE OCCURRENCE of an incident to the parents/legal guardian of all students (alleged victim and alleged offender(s)) known to be involved in the incident on the <u>SAME DAY</u> an investigation of the incident has been initiated.

Notification shall be by telephone or by personal conference <u>AND</u> in writing by first-class mail and shall be consistent with the student privacy rights under applicable provisions of FERPA. The notice shall advise the individuals involved of their respective due process rights including the right to appeal any resulting determination or action to the State Board of Education.

If additional alleged accused are identified in the process of the investigation, the principal or principal's designee shall notify the parent/legal guardians of any new alleged offenders by telephone or by personal conference <u>AND</u> in writing by first-class mail. If additional alleged victim(s) are identified in the process of the investigation, a separate investigation must be completed.

I.	INITIAL INTAKE:				
	Name of alleged victim:	Student ID# of alleged victim:	Name of parent/ legal guardian contacted:	Time of phone/ personal contact:	Date Letter Mailed:
	Name(s) of alleged accused students(s):	Student ID# of alleged accused student(s):	Name of parent/ legal guardian contacted:	Time of phone/personal contact:	Date Letter Mailed:
<i>Dri</i>	naximum of fifteen (15) school days ver/Other Staff/Witness Complaint cumented in writing. All documenta erviewed together, but must be inte	Reporting Form to the contion is confidential and f	ompletion of the investigative paralls under FERPA. The alleged v	rocedural steps. All conictim and alleged accuse	nplaints will be
Sch	nool Personnel Completing Form:		Pos	ition:	
	te(s) of Alleged Incident:		Sch	ool:	
	te Complaint Received:				
	te Investigation Must Be Comple ithin fifteen (15) days from recei				
Per	son Reporting Complaint (from repo	orting form):			
Na	ame:		Telephor	ne:	
E-	mail:				
Ac	ddress:				
Ch	neck the appropriate box:				
	Student (victim) Student (witne	ess/bystander) P	arent/legal guardian Bus Drive	er Teacher,	'staff
	Other (witness)				
Doc	rinning with the 2019 2010 seheel w	oar a student enrolled in	a Florida nublic school in kindor	garton through grade 1	who has been

Beginning with the 2018-2019 school year, a student enrolled in a Florida public school in **kindergarten through grade 12** who has been subjected to an incident of battery; harassment; hazing; bullying; kidnapping; physical attack; robbery; sexual offenses, harassment, assault, or battery; threat or intimidation; or fighting at school has the opportunity to transfer to another public school with capacity or enroll in an approved private school under the Hope Scholarship. (Section §1002.40, Florida Statute)

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination on the basis of sex in education programs and activities receiving Federal financial assistance. Sexual harassment of students can be a form of discrimination prohibited by Title IX. The Office for



Civil Rights (OCR) has long recognized that sexual harassment of students engaged in by school employees, other students, or third parties is covered by Title IX. OCR's policy and practice is consistent with the Congress' goal in enacting Title IX -- the elimination of sex-based discrimination in federally assisted education programs. It is also consistent with United States Supreme Court precedent and well-established legal principles that have developed under Title IX, as well as under the related anti-discrimination provisions of Title VI and Title VII of the Civil Rights Act of 1964.

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II. INVESTIGATION				
A. Where did the alleged incident happen?				
	☐ On a school bus☐ At a school bus stop	☐ Other school location (please specify)		
sponsored program or act	tivity	☐ Off Campus/Other location (please specify)		
B. Has this incident or similar related incidents happene	ed before?			
\square No \square Yes. How many times? \square Once \square Twice	ce Three or more	By Whom?*		
*If you get a name at this point that is different from the al	lleged accused, please ref	er to the bolded paragraphs on page one.		
C. Which statement(s) best describe what happened? Co	hoose all that apply.			
Bullying/Harassment		Dating Violence/Abuse		
Intimidation that involves physical contact or aggression	☐ In a current relation			
Excluding or rejecting	☐ In a past relationsh	ip with the alleged accused		
Enticing another person to hit, harm (verbal or otherwise), or	□ In a current relationship with the alleged accused □ In a past relationship with the alleged accused □ Insults			
exclude the victim	□ Coercion			
Teasing, name-calling, making critical remarks, or threatening, in	☐ Social sabotage			
person or by other means	☐ Sexual harassment			
The use of demeaning comments or gestures with the intent to make the victim the object of jokes	□ Stalking			
The use of demeaning comments or gestures	☐ Threats and/or acts	s of mental, physical or sexual abuse		
Making rude and/or threatening gestures	☐ Pattern of demeaning, coercive, abusive actions that amount to emotional			
Intimidating, extorting or exploiting	or psychological abu			
Spreading hurtful rumors or gossip	☐ Abuse, harassment, and/or stalking via electronic devices			
Electronic communication (specify format, location, and obtain	☐ Harassment throug	☐ Harassment through a third party		
and attach copies of these communications to this form)	 Did this occur on school ground, at a school event/activity, on a school bus or at a school bus stop 			
This behavior was repeated				
There was an imbalance of power				
This behavior was purposeful in nature				
Sexual Harassment		<u>Discrimination</u>		
Sexual advances	☐ Sex (including sexual harassment, sexual orientation, transgendered status,			
Requests for sexual favors	or gender identity)	□ Paca		
Sexual touching	□ Religion□ Color	□ Race		
Sexual verbal comments		□ Age		
Sexual written comments	☐ Disability	□ Pregnancy		
Sexual pictures or other visuals	 National origin or ancestry Did this occur on school ground, at a school event/activity, on a school bus or at a school bus stop? 			
Sexual online/cyber interaction				
The conduct was unwelcome	bus of at a scribor b	ous stop:		



D. What actions were taken to investigate this incident? Choose all that apply and attach all forms documenting what was said during the interviews.

	 ALL ALLEGATIONS OF SET All allegations of dating 	violetice and abd		ited to law Linoitement.		
	☐ Interviewed the alleged victim	separately	☐ Interviewed	teachers and/or school staff		
	☐ Interviewed alleged accused separately		☐ Interviewed alleged victim's parent/guardian			
	☐ Interviewed witnesses separate	ely	☐ Interviewed alleged accused's parent/guardian			
	☐ Witness statements collected in	n writing	☐ Examined p	hysical evidence		
	☐ Interviewed school nurse		☐ Conducted student record review			
	☐ Reviewed any medical informat	tion available	□ Notified law	v enforcement/DCF		
	☐ Other (specify):					
E.	What remediation steps were taken in this case? Choose all that apply.					
	☐ Student warning ☐ Letter of apology			udent conference		
	□ Counseling – victim □ Counseling – perpetrator □ Safety Plan for victim (must be developed and document if RIP					
	Other (describe):					
F	☐ Other (describe):					
F.	Other (describe): What corrective action(s) was/we	ere taken? Choo.	se all that apply.		NIP)	
F.	☐ Other (describe): What corrective action(s) was/we ☐ Detention	ere taken? Choo.	se all that apply.	☐ Out-of-school suspension	NIP)	
F.	Other (describe): What corrective action(s) was/we	ere taken? <i>Choo</i> . □ In-school sus □ Report to lav	se all that apply. pension v enforcement	☐ Out-of-school suspension		
F.	□ Other (describe): What corrective action(s) was/we □ Detention □ 10-days Pending Investigation	ere taken? <i>Choo</i> . □ In-school sus □ Report to lav	se all that apply. pension v enforcement	 □ Out-of-school suspension □ Stay Away contract (6th grade or older) 		
F.	□ Other (describe): What corrective action(s) was/we □ Detention □ 10-days Pending Investigation	ere taken? Choo. In-school sus Report to lav Other (descr	se all that apply. pension v enforcement ibe):	☐ Out-of-school suspension ☐ Stay Away contract (6 th grade or older)	NIP)	
	□ Other (describe): What corrective action(s) was/we □ Detention □ 10-days Pending Investigation □ Student Schedule Change	ere taken? Choo. In-school sus Report to lav Other (descr	se all that apply. spension v enforcement ibe):	☐ Out-of-school suspension ☐ Stay Away contract (6 th grade or older)		
	□ Other (describe): What corrective action(s) was/we □ Detention □ 10-days Pending Investigation □ Student Schedule Change Why did the bullying or harassme	ere taken? Choo. In-school sus Report to lav Other (descr	se all that apply. spension v enforcement ibe):	☐ Out-of-school suspension ☐ Stay Away contract (6 th grade or older) Disc all that apply. ☐ Because of national origin	NIP)	
	□ Other (describe): What corrective action(s) was/we □ Detention □ 10-days Pending Investigation □ Student Schedule Change Why did the bullying or harassme	ere taken? Choo. In-school sus Report to lav Other (descr	se all that apply. pension v enforcement ibe): d motives)? Chook eligion hysical appearan	☐ Out-of-school suspension ☐ Stay Away contract (6 th grade or older) Disc all that apply. ☐ Because of national origin	NIP)	



III. INVESTIGATION OUTCOME

A. From Section II, Subsection C on Page two. Check one (1) box below for each area, as applicable, with the investigation outcome.

	Bullying/Harassment N/A Substantiated Unsubstantiated Summary of Decision (Why/Why Not)	Sexual Harassment N/A Substantiated Unsubstantiated Summary of Decision (Why/Why Not)	Dating Violence/Abuse N/A Substantiated Unsubstantiated Summary of Decision (Why/Why Not)	Discrimination N/A Substantiated Unsubstantiated Summary of Decision (Why/Why Not)			
В.	This investigation outcome, sur		red, must be documented in AS400	. ation:			
C.	Incident Number from AS400:						
D.	HOPE Scholarship Notification Form Provided to Parent of Victim (Provided on) A copy of all forms and documentation obtained during the investigation has been sent to:						
	 □ the assigned Director in the Office of Leading & Learning; via □ courier or □ email AND □ to Risk Management via □ courier or □ email 						
	ORIGINAL DOCUMENTS MUST BE MAINTAINED AT THE SCHOOL.						
	Signature of person conducting		Print Name of person conducting in				
	Date		Job Title of person conducting inve	stigating			